

**Please describe the design development process that has taken place so far, and tell me who has been involved in that process.**

The design development phase involves staff members, building administrators and the architecture firm. (Struxture). In this phase, Geoff Grimes and Jim Trunnell (Struxture) met with staff members to discuss the layout of various rooms and spaces within the school building. For example, Geoff and Jim met with third grade teachers to discuss appropriate cabinetry and shelving needs for a third grade classroom. Other elements of the rooms that came up included white board space, surfaces for displaying student work, and floor covering. Similarly, architects met with office personnel, maintenance staff, kitchen staff, and teacher associates, to discuss the needs of various areas throughout the new building. After an initial meeting, Geoff and Jim returned to the district a few weeks later, and, again, met with staff and administrators individually or in very small groups, to discuss various aspects of the room or work area. Finally, a third meeting was held and at this meeting, staff members and building administrators “signed off” on their room layout.