

*Wapsie Valley
Community School District*



*"Preparing today's youth
for tomorrow's challenges"*

**Annual Progress Report
2007-2008 School Year**

Student Essential Learnings

As students graduate from Wapsie Valley High School, students will be demonstrate the following student attributes:

- Quality producer
- Effective communicator
- Collaborative worker
- Knowledgeable person
- Problem solver/
Critical thinker
- Contributing citizen

Wapsie Valley Board of Education

Donna Costello, Member
Merlyn Duffy, Vice-President
Scott LaRue, Member
Jerry VanDaele, Member
Randy Woods, President

The Wapsie Valley Community School District is governed by a board of directors. They are responsible for determining policies, setting the budget, and maintaining standards of excellence in education on behalf of the communities they represent. Board members are elected for three-year terms.

Wapsie Valley Community School District
2535 Viking Avenue
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We welcome your comments!

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Fairbank Elementary
Rural Schools
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Readlyn Elementary
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The Wapsie Valley Community School District prepared this report. To receive additional copies, or for more information about anything in this report, or to comment, call (319) 638-2071 or (319) 279-3458.

Local Indicators

Technology

- All classrooms are connected to the internet.
- There is one computer for every two students.
- Technology applications are integrated throughout the curriculum.



Student Involvement

- Approximately 80% of high school students Participate in at least one extra-curricular activity.
- Vocal, instrumental, and vocational groups receive top ratings.

Parent Involvement

- Approximately 98% of elementary parents attend Parent-Teacher Conferences
- Over 90% of incoming 7th graders and their parents attend Junior High orientation.
- Parents serve on district and building committees.
- Parents are actively involved in booster clubs and building fundraisers.
- Parents access Infinite Campus portal to monitor student's grades, attendance, and standardized test scores.



Teacher Support



- Performance Evaluations and Career Development Plans are used to improve instruction for increased student achievement.
- The mentoring program links new teachers with peer coaches.

Community Involvement

- The Wapsie Valley Education Foundation provides resources to staff for innovative activities or events
- Volunteers assist students and teachers in classrooms



Early Intervention Goals

- Average K-3 class size is 15.16
- Researched-based reading lessons address phonemic awareness, phonics, fluency, vocabulary, and comprehension
- Building Leadership Teams analyze student achievement data

Reading

Long Range Goal:

All students, K-12, will be proficient in reading by the year 2014 in order to be successful beyond high school.

2007-2008 Goal:

Increase % of students proficient in reading in grades 3, 4, 5, 6, 7, 8, 9, 10 and 11 on the Reading Comprehension Subtest of ITBS/ITED.

Grade	2006-2007 % Proficient	2007-2008 % Proficient	Goal Met
3	82.98	74.5	No
4	68.89	82.6	Yes
5	76.36	67.4	No
6	62.74	57.9	No
7	67.22	71.4	Yes
8	73.33	85	Yes
9	84	80	No
10	82	87	Yes
11	88	85	No

3rd, 4th, 5th, 6th, 7th, 8th, 9th, and 10th grade classes (cohort groups) will achieve at least one year of expected growth as measured by the class average NSS score on the Reading Comprehension Subtest of ITBS/ITED. *This goal compares the same class from year to year. In other words, how did this year's fourth grade class compare to their performance last year as third graders.*

Graduation Year	2006-2007 Average NSS	2007-2008 Average NSS	Goal Met
Class of '17 (3)		184.7	
Class of '16 (4)	198.3	206	No
Class of '15 (5)	208.6	211.9	No
Class of '14 (6)	220.7	220.5	No
Class of '13 (7)	227.0	232	No
Class of '12 (8)	234.3	252.9	Yes
Class of '11 (9)	262.2	273.2	Yes
Class of '10 (10)	269.8	276.7	No

The district plan to meet future goals includes the following:

- Professional development will be focused on the following areas in regard to literacy:
 - Small-group, flexible reading instruction
 - Question-Answer Relationships
 - Non-fiction Read Alouds
 - Non-fiction Talk Alouds
 - Fiction and Non-fiction Think Alouds
 - Instructional Decision Making

2008-2009 Reading Goals:

Increase % of students proficient in reading in grades 3, 4, 5, 6, 7, 8, 9, 10 and 11 on the Reading Comprehension Subtest of ITBS/ITED.

3rd, 4th, 5th, 6th, 7th, 8th, 9th, and 10th grade classes (cohort groups) will achieve at least one year of expected growth as measured by the class average NSS score on the Reading Comprehension Subtest of ITBS/ITED. *This goal compares the same class from year to year. In other words, how did this year's fourth grade class compare to their performance last year as third graders.*

Mathematics

Long Range Goal:

All students, K-12, will be proficient in math by the year 2014 in order to be successful beyond high school.

2007-2008 Goal:

Increase % of students proficient in math in grades 3,4,5,6,7,8, 9, 10, and 11 on the Mathematics Total of ITBS/ITED.

Grade	2006-2007 % Proficient	2007-2008 % Proficient	Goal Met
3	78.72	71	No
4	68.89	82.6	Yes
5	74.55	69.5	No
6	64.71	77.1	Yes
7	77.05	78.5	Yes
8	75.56	76	Yes
9	91	82	No
10	82	85	Yes
11	90	75	No

3rd, 4th, 5th, 6th, 7th, 8th, 9th, and 10th grade classes (cohort groups) will achieve at least one year of expected growth as measured by the class average NSS score on the Mathematics Total of ITBS/ITED. *This goal compares the same class from year to year. In other words, how did this year's fourth grade class compare to their performance last year as third graders.*

Graduation Year	2006-2007 Average NSS	2007-2008 Average NSS	Goal Met
Class of '17 (3)		184.9	
Class of '16 (4)	190.5	205	No
Class of '15 (5)	205.6	210.6	No
Class of '14 (6)	219.5	232.5	Yes
Class of '13 (7)	231.7	247.9	Yes
Class of '12 (8)	248.5	262.9	Yes
Class of '11 (9)	256.2	275.4	Yes
Class of '10 (10)	277.1	280.1	No

The district plan to meet future goals includes the following:

- Professional development will be focused on the following areas:
 - Meaningful Distributed Practice
 - Problem-Based Instructional Tasks
 - Co-Teaching Techniques

2008-2009 Mathematics Goal:

Increase % of students proficient in math in grades 3,4,5,6,7,8, 9, 10, and 11 on the Mathematics Total of ITBS/ITED.

3rd, 4th, 5th, 6th, 7th, 8th, 9th, and 10th grade classes (cohort groups) will achieve at least one year of expected growth as measured by the class average NSS score on the Mathematics Total of ITBS/ITED. *This goal compares the same class from year to year. In other words, how did this year's fourth grade class compare to their performance last year as third graders.*

Science

Long Range Goal:

All students, K-12, will be proficient in science by the year 2014 in order to be successful beyond high school.

2007-2008 Goal:

Increase % of students proficient in science in grades 3,4,5,6,7,8, 9, 10, and 11 on the Science Subtest of ITBS/ITED. *This is similar to last year's goal, but includes additional grade levels.*

Grade	2006-2007 % Proficient	2007-2008 % Proficient	Goal Met
3	87.24	67	No
4	66.67	80.5	Yes
5	74.55	69.6	No
6	62.74	75.5	Yes
7	84.74	76.2	No
8	91.11	75	No
9	95	89	No
10	90	89	No
11	94	82.5	No

3rd, 4th, 5th, 6th, 7th, 8th, 9th, and 10th grade classes (cohort groups) will achieve at least one year of expected growth as measured by the class average NSS score on the Science Subtest of ITBS/ITED. *This goal compares the same class from year to year. In other words, how did this year's fourth grade class compare to their performance last year as third graders.*

Graduation Year	2006-2007 Average NSS	2007-2008 Average NSS	Goal Met
Class of '17 (3)		185.3	
Class of '16 (4)	197.9	206.1	No
Class of '15 (5)	207	218.5	No
Class of '14 (6)	220.9	231.9	No
Class of '13 (7)	229.7	248	Yes
Class of '12 (8)	259.6	265.2	No
Class of '11 (9)	269.4	286.8	Yes
Class of '10 (10)	283.2	287.7	No

The district plan to meet future goals includes the following:

- Professional development will be focused on the following areas:
 - Inquiry-based science instruction
 - Co-Teaching Techniques

2008-2009 Science Goal:

Increase % of students proficient in science in grades 3,4,5,6,7,8, 9, 10, and 11 on the Science Subtest of ITBS/ITED.

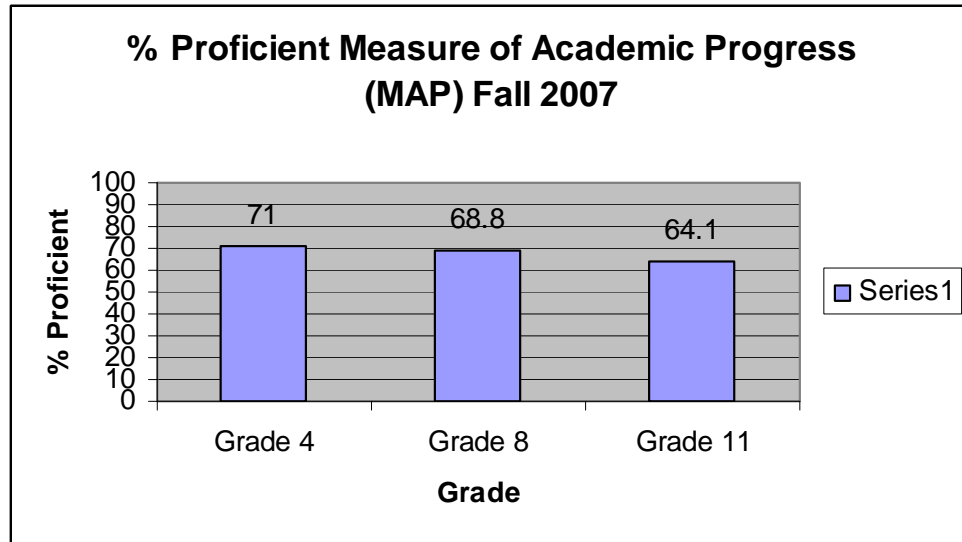
3rd, 4th, 5th, 6th, 7th, 8th, 9th, and 10th grade classes (cohort groups) will achieve at least one year of expected growth as measured by the class average NSS score on the Science Subtest of ITBS/ITED. *This goal compares the same class from year to year. In other words, how did this year's fourth grade class compare to their performance last year as third graders.*

Multiple Assessments

It is important that districts gain information from other sources. The students in the Wapsie Valley Schools are assessed on other measures in addition to the ITBS and ITED. Results are reported on the following pages:

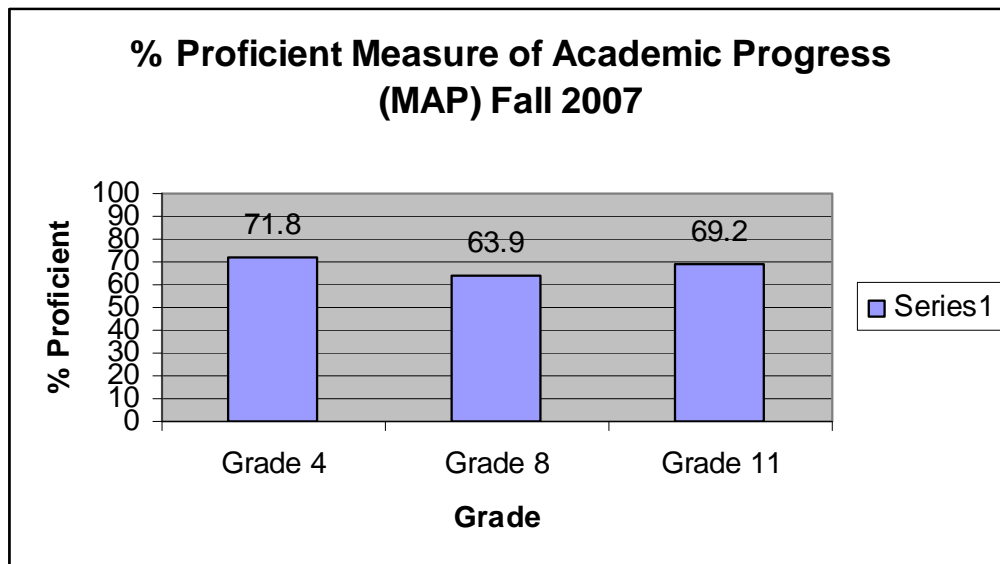
Reading:

Measures of Academic Progress



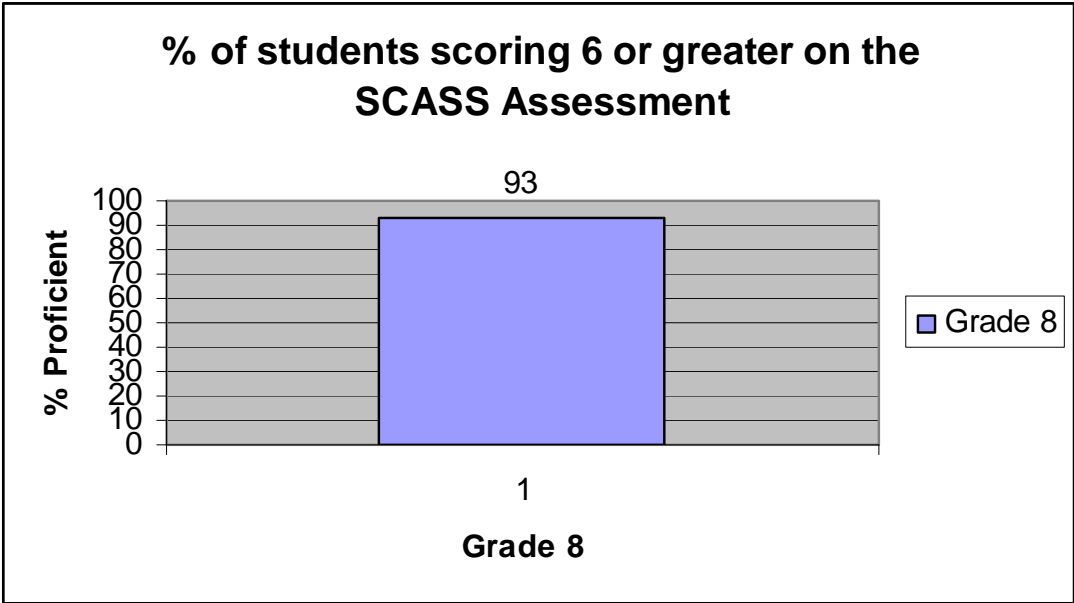
Mathematics:

Measures of Academic Progress:



Science:

State Collaborative on Assessment and Student Standards (SCASS)

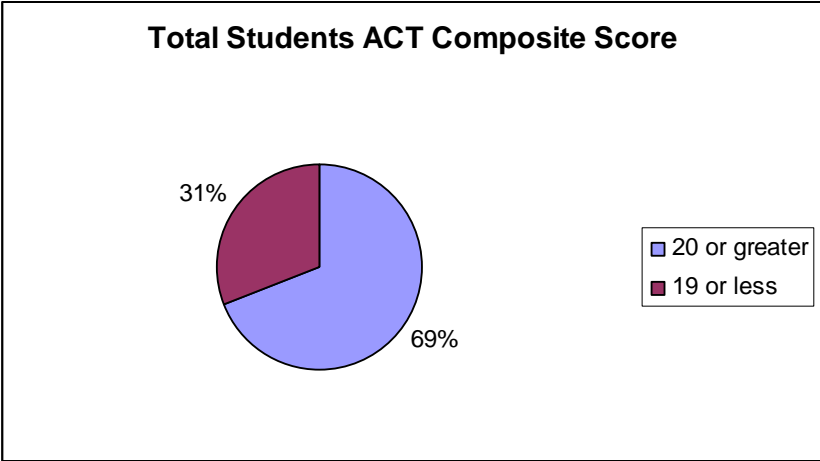


Post-Secondary Data

There are several factors that indicate the probable success of graduates as they pursue post-secondary education. At Wapsie Valley, **82.3%** of the graduating seniors plan to pursue education beyond high school.

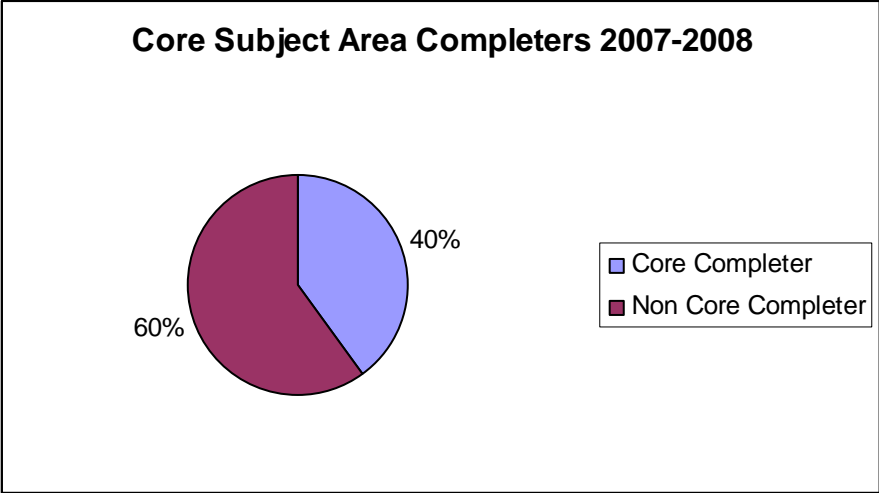
ACT

It is expected that students will be successful in college if they score at or above a 20 on the ACT test. The following chart indicates the total number of Wapsie Valley students who completed the ACT in 2007-2008. N=26



Core Program Completers

The high school core program includes four years of English/language arts and three or more years each of mathematics, science, and social studies. These courses must be considered college preparatory level courses by most colleges and universities. N=50



Drop Out Data

96% of the senior class graduated on time in May.