

*Wapsie Valley  
Community School District*



*"Preparing today's youth  
for tomorrow's challenges"*

**Annual Progress Report  
2008-2009 School Year**

# *Student Essential Learnings*

As students graduate from Wapsie Valley High School, students will be demonstrate the following student attributes:

- Quality producer
- Effective communicator
- Collaborative worker
- Knowledgeable person
- Problem solver/  
Critical thinker
- Contributing citizen

## *Wapsie Valley Board of Education*

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The Wapsie Valley Community School District is governed by a board of directors. They are responsible for determining policies, setting the budget, and maintaining standards of excellence in education on behalf of the communities they represent. Board members are elected for four-year terms.

**Wapsie Valley Community School District**  
**2535 Viking Avenue**  
**Fairbank, IA 50629**

### *We welcome your comments!*

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Principal Gregg Eschweiler  
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Fairbank Elementary  
Rural Schools  
Principal Tara Estep  
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Readlyn Elementary  
Principal Gregg Eschweiler  
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(319) 279-3323

The Wapsie Valley Community School District prepared this report. To receive additional copies, or for more information about anything in this report, or to comment, call (319) 638-2071 or (319) 279-3458.

## *Local Indicators*

### *Technology*

- All classrooms are connected to the internet.
- There is one computer for every two students.
- Technology applications are integrated throughout the curriculum.



### *Student Involvement*

- Approximately 80% of high school students Participate in at least one extra-curricular activity.
- Vocal, instrumental, and vocational groups receive top ratings and participation rates have grown. We expect continued growth in participation in these programs.

### *Parent Involvement*

- Approximately 98% of elementary parents attend Parent-Teacher Conferences
- Over 90% of incoming 7<sup>th</sup> graders and their parents attend Junior High orientation.
- Parents serve on district and building committees.
- Parents are actively involved in booster clubs and building fundraisers.
- Parents access Infinite Campus portal to monitor student's grades, attendance, and standardized test scores.



## *Teacher Support*



- Performance Evaluations and Career Development Plans are used to improve instruction for increased student achievement.
- Wapsie Valley Schools reviewed its mentoring and induction program during the 2008-2009 and began a process that will allow the District to become more involved in the support and direction of our new professionals. In the coming year, Wapsie Valley will direct and support our own mentoring and induction program. The mentoring program links new teachers with peer coaches, and provides insight into the instructional and professional expectations we hold for teachers at Wapsie Valley.

## *Community Involvement*

- The Wapsie Valley Education Foundation provides resources to staff for innovative activities or events
- Volunteers assist students and teachers in classrooms



## *Early Intervention Goals*

- Average K-3 class size is 15.08
- Researched-based reading lessons address phonemic awareness, phonics, fluency, vocabulary, and comprehension
- Building Leadership Teams and the School Improvement Advisory Committee analyze student achievement data.

## Reading

### **Long Range Goal:**

All students, K-12, will be proficient in reading by the year 2014 in order to be successful beyond high school.

### **2008-2009 Goal:**

Increase % of students proficient in reading in grades 3, 4, 5, 6, 7, 8, 9, 10 and 11 on the Reading Comprehension Subtest of ITBS/ITED.

Grade	2007-2008 % Proficient	2008-2009 % Proficient	Goal Met
3	74.5	73	No
4	82.6	73.6	No
5	67.4	86.4	Yes
6	57.9	86.4	Yes
7	71.4	71.8	Yes
8	85	80.6	No
9	80	77.7	No
10	87	76	No
11	85	87.7	Yes

3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grade classes (cohort groups) will achieve at least one year of expected growth as measured by the class average NSS score on the Reading Comprehension Subtest of ITBS/ITED. *This goal compares the same class from year to year. In other words, how did this year's fourth grade class compare to their performance last year as third graders.*

Graduation Year	2007-2008 Average NSS		Goal Met
Class of '17 (4)	184.7	(57) 207.8	Yes
Class of '16 (5)	206	(44) 220.7	Yes
Class of '15 (6)	211.9	(44) 235.7	Yes
Class of '14 (7)	220.5	(56) 239.0	Yes
Class of '13 (8)	232	(39) 245.1	Yes
Class of '12 (9)	252.9	(63) 269.7	Yes
Class of '11 (10)	273.2	(46) 271.3	No
Class of '10 (11)	276.7	(50) 291	Yes

### **The district plan to meet future goals includes the following:**

- Professional development will be focused on the following areas in regard to literacy:
  - Small-group, flexible reading instruction
  - Vocabulary instruction
  - Non-fiction Read Alouds
  - Non-fiction Talk Alouds
  - Fiction and Non-fiction Think Alouds
  - Instructional Decision Making

## **2009-2010 Reading Goals:**

Increase % of students proficient in reading in grades 3, 4, 5, 6, 7, 8, 9, 10 and 11 on the Reading Comprehension Subtest of ITBS/ITED.

3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grade classes (cohort groups) will achieve at least one year of expected growth as measured by the class average NSS score on the Reading Comprehension Subtest of ITBS/ITED. *This goal compares the same class from year to year. In other words, how did this year's fourth grade class compare to their performance last year as third graders.*

## **Mathematics**

### **Long Range Goal:**

All students, K-12, will be proficient in math by the year 2014 in order to be successful beyond high school.

### **2008-2009 Goal:**

Increase % of students proficient in math in grades 3,4,5,6,7,8, 9, 10, and 11 on the Mathematics Total of ITBS/ITED.

Grade	2007-2008 % Proficient	2008-2009 % Proficient	Goal Met
3	71	67.3	No
4	82.6	84.2	Yes
5	69.5	74.9	Yes
6	77.1	68.2	No
7	78.5	83.1	Yes
8	76	58.2	No
9	82	71.4	No
10	85	74	No
11	75	91.8	Yes

3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grade classes (cohort groups) will achieve at least one year of expected growth as measured by the class average NSS score on the Mathematics Total of ITBS/ITED. *This goal compares the same class from year to year. In other words, how did this year's fourth grade class compare to their performance last year as third graders.*

Graduation Year	2007-2008 Average NSS	2008-2009 Average NSS	Goal Met
Class of '17 (4)	184.9	(57) 208.2	Yes
Class of '16 (5)	205	(44) 221.0	Yes
Class of '15 (6)	210.6	(44) 228.8	Yes
Class of '14 (7)	232.5	(56) 243	No
Class of '13 (8)	247.9	(39) 251.7	No
Class of '12 (9)	262.9	(63) 267.9	No
Class of '11 (10)	275.4	(46) 267.4	No
Class of '10 (11)	280.1	(50) 293	Yes

**The district plan to meet future goals includes the following:**

- Professional development will be focused on the following areas:
  - Meaningful Distributed Practice
  - Problem-Based Instructional Tasks
  - Co-Teaching Techniques

**2009-2010 Mathematics Goal:**

Increase % of students proficient in math in grades 3,4,5,6,7,8, 9, 10, and 11 on the Mathematics Total of ITBS/ITED.

3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grade classes (cohort groups) will achieve at least one year of expected growth as measured by the class average NSS score on the Mathematics Total of ITBS/ITED. *This goal compares the same class from year to year. In other words, how did this year's fourth grade class compare to their performance last year as third graders.*

**Science**

**Long Range Goal:**

All students, K-12, will be proficient in science by the year 2014 in order to be successful beyond high school.

**2007-2008 Goal:**

Increase % of students proficient in science in grades 3,4,5,6,7,8, 9, 10, and 11 on the Science Subtest of ITBS/ITED. *This is similar to last year's goal, but includes additional grade levels.*

Grade	2007-2008 % Proficient	2008-2009 % Proficient	Goal Met
3	67	76.3	Yes
4	80.5	70.2	No
5	69.6	75	Yes
6	75.5	70.5	No
7	76.2	90.0	Yes
8	75	91.7	Yes
9	89	80.9	No
10	89	80.0	No
11	82.5	93.9	Yes

3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, and 10<sup>th</sup> grade classes (cohort groups) will achieve at least one year of expected growth as measured by the class average NSS score on the Science Subtest of ITBS/ITED. *This goal compares the same class from year to year. In other words, how did this year's fourth grade class compare to their performance last year as third graders.*

Graduation Year	2007-2008 Average NSS	2008-2009 Average NSS	Goal Met
Class of '17 (4)	185.3	(57) 207	Yes
Class of '16 (5)	206.1	(44) 228.4	Yes
Class of '15 (6)	218.5	(44) 234.1	Yes
Class of '14 (7)	231.9	(56) 257.9	Yes
Class of '13 (8)	248	(39) 270.5	Yes
Class of '12 (9)	265.2	(63) 283.8	Yes
Class of '11 (10)	286.8	(63) 286.2	No
Class of '10 (11)	287.7	(50) 308.7	Yes

***The district plan to meet future goals includes the following:***

- Professional development will be focused on the following areas:
  - Inquiry-based science instruction
  - Expansion of inquiry based science instruction to junior high school
  - Co-Teaching Techniques

***2009-2010 Science Goal:***

Increase % of students proficient in science in grades 3,4,5,6,7,8, 9, 10, and 11 on the Science Subtest of ITBS/ITED.

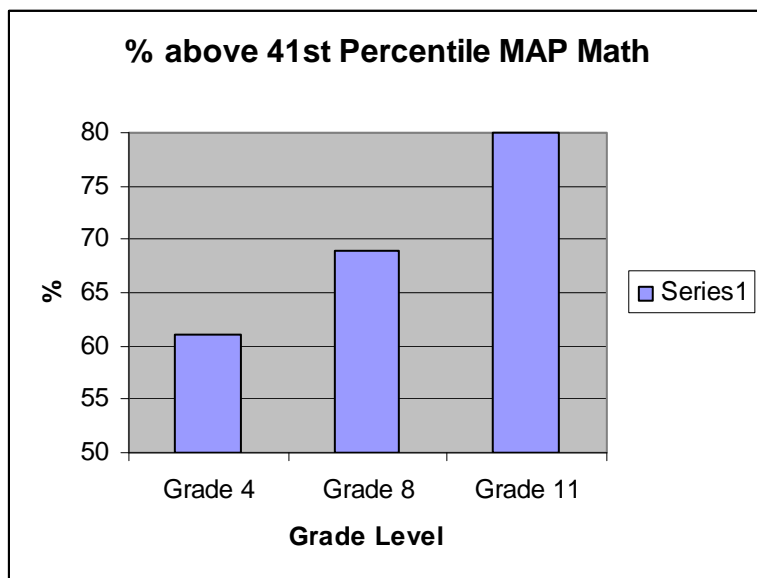
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***Multiple Assessments***

It is important that districts gain information from other sources. The students in the Wapsie Valley Schools are assessed on other measures in addition to the ITBS and ITED. Results of some of those assessments are reported on the following pages:

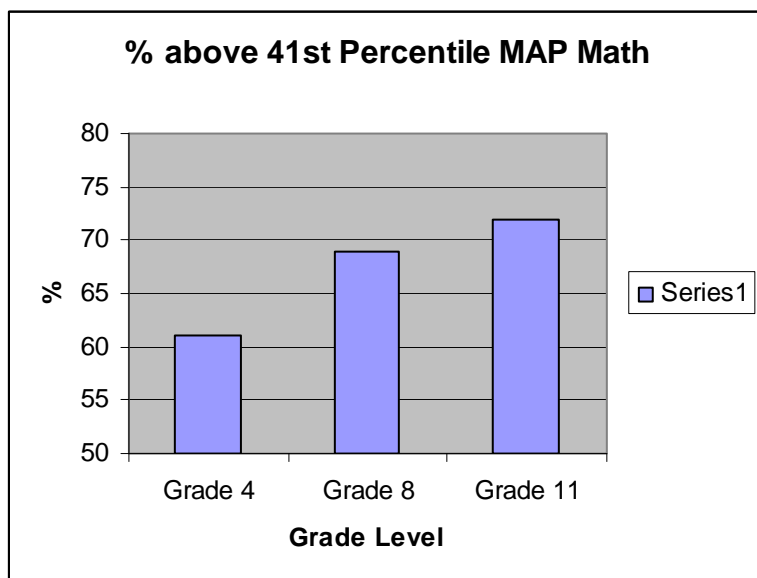
## Reading:

### Measures of Academic Progress



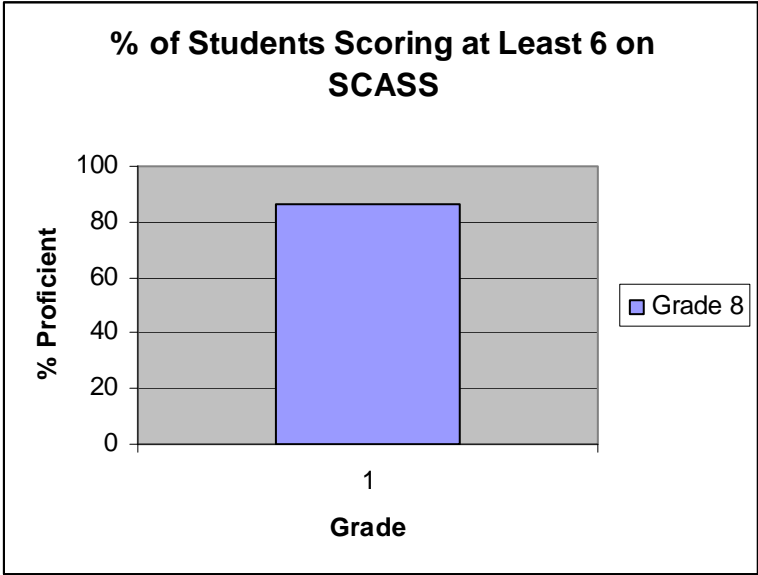
## Mathematics:

### Measures of Academic Progress:



## Science:

State Collaborative on Assessment and Student Standards (SCASS)

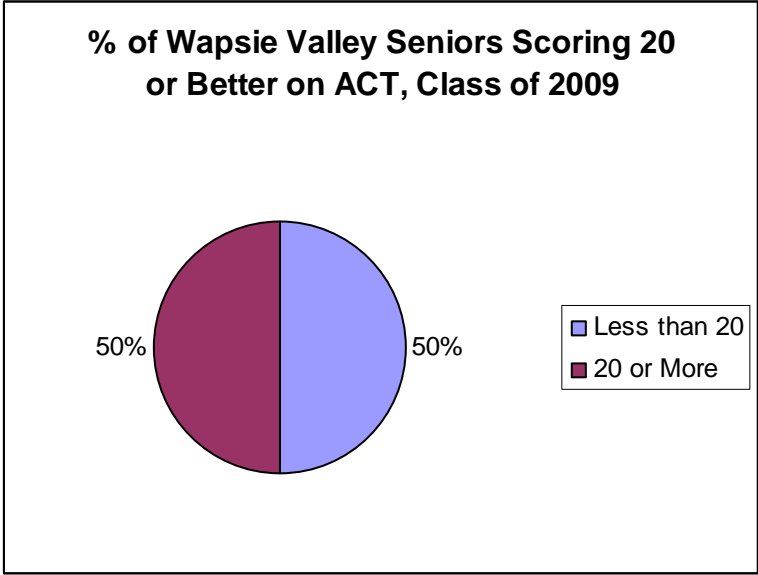


*Post-Secondary Data*

There are several factors that indicate the probable success of graduates as they pursue post-secondary education. At Wapsie Valley, **81.57%** of the graduating seniors plan to pursue education beyond high school.

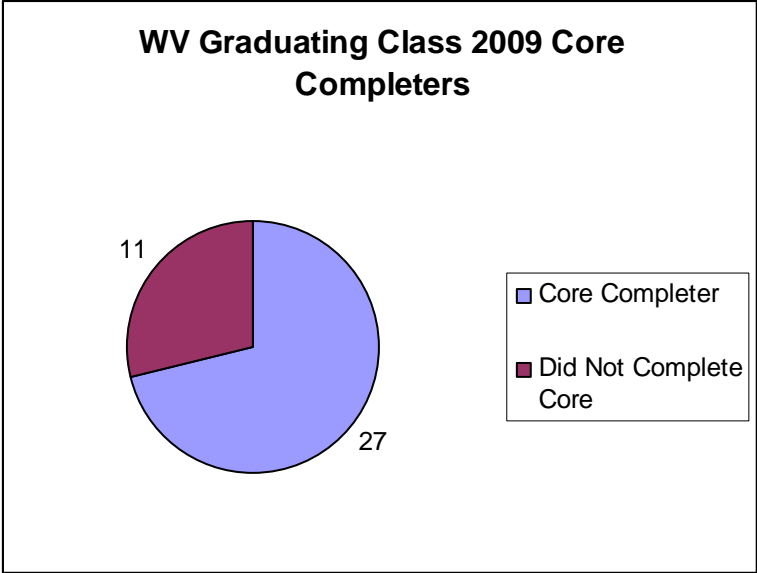
**ACT**

It is expected that students will be successful in college if they score at or above a composite score of 20 on the ACT test. The following chart indicates the total number of Wapsie Valley seniors who completed the ACT in 2008-2009. N=16



# Core Program Completers

The high school core program includes four years of English/language arts and three or more years each of mathematics, science, and social studies. These courses must be considered college preparatory level courses by most colleges and universities. N=38



# Drop Out Data

100% of the Graduating Class of 2009 graduated on time in May.